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CLARKE MEMORIAL COLLEGE

NEWTON, MISSISSIPPI

ANNUAL CATALOGUE

FORTY-FIRST YEAR

Catalogue 1947-1948

Announcements 1948-1949

The college reserves the right to change any policy
or offering stated herein when necessary.

AR 3870

AR 387

CLARKE MEMORIAL
COLLEGE



NEWTON, MISSISSIPPI

COLLEGE CALENDAR

FIRST TERM:

Wednesday, September 1, 8:15 a.m.—Freshman orientation begins.

Thursday, September 2, 8:15 a.m.—Freshman orientation continues.

1:30 p.m.—Registration of Freshman students.

Friday, September 3, 8:15 a.m.—Registration of Sophomore students.

1:30 p.m.—Registration of Secondary students.

7:30 p.m.—President's reception to the faculty and student body.

Monday, September 6, 8:15 a.m.—Class work begins.

10:30 a.m.—Formal opening of the school year.

Wednesday, September 8, 10:20 a.m.—First meetings of student organizations.

Tuesday, Wednesday, November 2, 3—Final examinations for the first term.

Wednesday, November 3, 4:40 p.m.—First term ends.

SECOND TERM:

Thursday, November 4, 8:15 a.m.—Second term begins.

Tuesday, November 23, 4:40 p.m.—Thanksgiving recess begins.

Monday, November 29, 8:15 a.m.—Work resumes following Thanksgiving recess.

Friday, December 17, 4:40 p.m.—Christmas recess begins.

Monday, January 3, 1949, 8:15 a.m.—Work resumes following Christmas recess.

Thursday, Friday, January 20, 21, 1949—Final examinations for second term.

Friday, January 21, 4:40 p.m.—Second term ends.

THIRD TERM:

Tuesday, January 25, 8:15 a.m.—Third term begins.

Tuesday, Wednesday, March 29, 30—Final examinations for third term.

Wednesday, March 30, 4:40 p.m.—Third term ends.

FOURTH TERM:

Thursday, March 31, 8:15 a.m.—Fourth term begins.

Sunday, May 29, 11:00 a.m.—Sermon to graduating class in Newton Baptist Church.

Tuesday, May 31, Wednesday, June 1—Final examinations for fourth term.

Thursday, June 2, 10:00 a.m.—Graduation exercises in the college auditorium.

FIFTH (Summer) TERM:

Monday, June 6, 8:15 a.m.—Summer term begins.

Thursday, Friday, August 4, 5—Final examinations for fifth term.

Friday, August 5, 4:40 p.m.—Summer term ends.

DIRECTIONS FOR CORRESPONDENCE

The Clarke Memorial College Catalogue is published annually in April. The College will be glad to send copies of this publication to those interested.

Correspondence relating to the different aspects of the College should be addressed as follows:

General interests, finances, educational program President

Academic matters, curricula, schedules Dean

Requests for literature, admission of new students,
transcripts of credits Registrar

Student employment, buildings and grounds, repairs
and improvements Business Manager

Women—personal welfare and general progress Dean of Women

Men—personal welfare and general progress Dean

Library Librarian

Religious Activities Student Secretary

Alumni—Routine correspondence regarding alumni matters may be addressed to the Alumni Secretary at the College; important matters should be addressed to Rev. Homer Roberson, President, Clarke Memorial College Alumni Association, Vicksburg, Mississippi.

Inasmuch as the college offices are closed from Saturday noon until Monday morning, callers who wish to see members of the administrative staff between these times should make the necessary arrangements beforehand.

BOARD OF TRUSTEES

Elected by the Mississippi Baptist Convention.
All addresses are in Mississippi.

S. L. Stringer	Jackson
L. Edward Smith	Forest
Horace Headrick	Laurel
W. A. Taylor	Louisville
J. D. Tidwell	Newton
A. A. Ward	Centreville
E. L. Morgan	Newton
C. D. Shields	Meridian
A. E. Mason	Meridian
John Ira Hill	Union
W. L. Compere	Jackson
W. L. Sewell	Prentiss
S. E. Sumrall	Lake
H. W. Roberson	Vicksburg
Miss Zadeen Walton, Secretary	Newton
Claude Bennett	Stafford Springs

COMMITTEES OF THE BOARD OF TRUSTEES OF CLARKE MEMORIAL COLLEGE:

Budget Committee—

L. E. Smith, Chairman
W. L. Sewell
S. L. Stringer
W. A. Taylor

Building Committee—

Horace Headrick, Chairman
Claude Bennett
Estus Mason

Property Committee—

S. E. Sumrall, Chairman
John I. Hill
C. D. Shields
J. D. Tidwell

Faculty Committee—

Homer Roberson, Chairman
E. L. Morgan
A. A. Ward

OFFICERS OF ADMINISTRATION

William Earle Greene, Th.D.	President
Eugene Ijams Farr, Th.D.	Administrative Assistant
Troy Mohon, B.A.	Dean of Instruction
Laney Mack Lanier	Business Manager
Nina Gay Whatley, A.B.	Dean of Women
Upton Reynolds, Th.M.	Dean of Men
Selma A. Rhodes, R.N.	Head of Department of Student Health
Louie Farmer, Jr., M.R.E.	Baptist Student Secretary
Rev. R. A. Morris, Th.M.	College Pastor

FACULTY

WILLIAM EARLE GREENE
President

B.A. Mississippi College, 1938; Th.D. Baptist Bible Institute, 1941.

EUGENE IJAMS FARR
Administrative Assistant
and Mathematics

B.A. Mississippi College, 1926; Th.M. Baptist Bible Institute, 1942;
Th.D. New Orleans Baptist Theological Seminary, 1948.

TROY MOHON
Dean of Instruction
and Social Science

A.B. Mississippi College, 1936; George Peabody College, Summers
1945, 1946 and 1947

FRANCES BROWNING
English and Spanish

A.B. Blue Mountain College, 1943; Additional Graduate Work
Mississippi State College, 1945, University of Alabama, Summers
1946 and 1947.

VERA COCHRAN
Home Economics

Hattiesburg 1919-1922; Louisiana State University, Summer, 1924;
University of Alabama, Summer, 1931.

HARRY P. DAYTON
Social Science and Bible

A.B. Mississippi College, 1941; Th.M. New Orleans Baptist Theo-
logical Seminary, 1945.

T. L. EVERETT
Science and Athletics

A.B. Mississippi College, 1930; Millsaps College, Summer, 1934;
University of Alabama, Summer, 1938.

ARIE PORTER FARR
Librarian

B.A. Mississippi Woman's College, 1928; Work on B.S. (Lib. Sci.)
University of Illinois.

GEORGE M. JENKINS
English and Mathematics

A.B. Mississippi College, 1944; B.D. Southern Baptist Theological
Seminary, 1947.

GEORGE T. PARKER
Science and Education

B.S. Murray State Teachers College, 1927; M.A. University of Kentucky, 1931; University of Kentucky, 1½ years toward a Doctorate.

EARNEST RAY PINSON
Bible

B.A. Mississippi College, 1938; Th.M. New Orleans Baptist Theological Seminary, 1941; Th.D. New Orleans Baptist Theological Seminary, 1945.

J. TROY PRINCE
Bible

B.A. Mississippi College, 1943; B.D. Southern Baptist Theological Seminary, Louisville, Kentucky, 1947.

UPTON REYNOLDS
Social Science

B.A. Delta State Teachers College, 1935; M.A. (resident) Texas Christian University, 1947; Th.M. Southwestern Baptist Theological Seminary, 1947.

CHARLEY LAFAYETTE SANDIFER
English

B.A. Mississippi College, 1943; Th.M. New Orleans Baptist Theological Seminary, 1947.

FRANCES TOWNSEND
Music

Woman's College, Oxford, 1 year; E.C. and Music Certificate Grenada College, 3 years; Memphis State Teachers College, summer work; Mississippi College, summer work on B.A.

CAROLYN ANN CARTER WINSLETT
Commerce

B.S. Louisiana Polytechnic Institute, 1946.

GENERAL INFORMATION

PURPOSE—The purpose of Clarke Memorial College is to offer standard secondary and junior college opportunities to Mississippi young people under distinctly Christian influence at the lowest cost consistent with comfort and efficiency. The college seeks to achieve this purpose by (1) offering of studies in selected fields under the tutelage of Christian teachers, (2) the maintaining of a strongly moral and religious campus life, (3) offering special consideration to the student above average age who seriously seeks education, and (4) carrying forward a program of the discovery and encouragement of worthy young men and women who have not considered getting a college education.

HISTORICAL SKETCH—Clarke Memorial College was organized in 1903 by a group of Baptist leaders in co-operation with the General Association of Baptists in East Mississippi, to fill evident need for an institution of secondary and higher learning in their part of the state. The school was named for Reverend Nathan Lytle Clarke, for over fifty years a pioneer Baptist pastor in Newton and adjoining counties whose labors are still tenderly remembered by hundreds of men and women in this area.

In 1913 the college was transferred to the Mississippi Baptist Convention which controlled it through a Board of Trustees until 1930. In that year, due to pressure of heavy convention financial obligations, support was withdrawn from the college though ownership of the property was retained. The properties were administered by a Board of Trustees elected by the Mississippi Baptist Convention and the college was privately operated as a distinctly Baptist, standard, accredited junior college. At its annual meeting in November 1945, the convention restored the college to "a place in the family of Mississippi Baptist colleges" and assured it support adequate to maintain it on a properly accredited level.

LOCATION—The campus lies just inside the corporate limits of the town of Newton, a thriving local trade center of approximately 3,000 people. Here United State Highway Number 80, one of the nation's most important roads, crosses Mississippi Highway Number 15. Over these roads busses operate on a convenient schedule between Meridian and Shreveport and between Memphis and Mobile. East and west passenger train service is available twice daily over the Yazoo and Mississippi Valleys Railroad. Meridian is 29 miles east of Newton and Jackson is 61 miles west. From the above it will be seen that Newton is one of the most accessible towns in the state.

The Newton community affords excellent grade and high school facilities. The elementary school is rated Grade A by the Mississippi Education Department, and the high school is accredited by the Southern Association of Colleges and Secondary Schools.

There are Baptist, Methodist, Presbyterian and Catholic churches. The town is characterized by well stocked stores and well kept homes. There is abundant evidence of the pride the community takes in its homes and institutions.

BUILDINGS AND GROUNDS—The college campus is a seventy acre tract of land including both level areas and hills and valleys. Part of the campus is wooded and other areas are in pasture and crop lands. On the grounds about the college buildings are stately oak trees, a long stretch of California privet hedge, and many ornamental shrubs. Counting the larger college buildings, faculty homes and ministerial cottages, the college owns forty buildings.

The Administration Building has been in use about twenty years and is of practically fire proof construction. It affords the college a modern educational building in which to carry on its work. In this building are class rooms, laboratories for natural and domestic sciences, library, auditorium, and the dean's office.

Kent Hall, the dormitory for men, has three floors, the first of brick and the other two of frame construction. On the first floor are the dining hall and kitchen together with an apartment for the dietitian. All three floors are equipped with bath and toilet facilities.

McLaurin Hall, the dormitory for women, is a three floor brick structure, providing rooms for a faculty family and seventy-two young women.

The college owns housing for more than forty student families in the form of single and duplex cottages. In addition, the Baptist Board of Ministerial Education of Mississippi Baptist Convention owns a piece of property adjacent to the college campus on which are single and duplex houses providing living quarters for thirty additional student families.

The college owns seven faculty homes. Four of them, including the president's home, have been constructed within the past three years.

Near the north edge of the campus a three and one-half acre lake, fed by a number of large natural springs, has been constructed. Surrounded by pine and hardwood trees, and located in set-

ting of unusual beauty, this lake provides an inviting place for picnicking, camping and other outdoor activities.

All the buildings are supplied with water from the city water system and with electricity from the lines of Mississippi Power Company. The administration building and dormitories are heated by steam furnaces fired with gas.

EQUIPMENT—The library includes more than 4,000 bound volumes and a large number of bulletins and pamphlets. Local and daily newspapers and a wide variety of periodicals are received regularly. The college exceeds the minimum requirement per student spent annually on the library. A new set of Encyclopedia Britannica has lately been purchased and placed in use. The large, well-lighted reading and stack room is located on the middle floor of the administration building while the cataloguing and repair room is located on the top floor.

The college owns all necessary equipment for the projection of sixteen millimeter motion pictures.

The domestic science laboratory, serving the newest department, is equipped for the courses offered. Additional equipment is being added so that a larger variety of courses may be offered.

The chemistry laboratory is equipped with suitable desk and locker space for thirty-two students. The chemistry stockroom is adequately supplied for the courses offered.

The dormitories are equipped with all the necessary articles of furniture. Kent Hall for men is equipped with double-deck single beds. McLaurin Hall for women is equipped with double beds. Students are expected to provide curtains, rugs, sheets, and other such furnishings according to their individual tastes. Information may be obtained from the Dean of Women and Dean of Men regarding size and number of windows so that curtains may be prepared before coming to the dormitory.

Two students are ordinarily assigned to each room.

ADMINISTRATION—The college is governed by a Board of Trustees of fifteen members elected for three year terms by the Mississippi Baptist Convention. This board meets quarterly and deals with all matters of policy and general procedure. The president of the college is the executive agent of the board and directs the operation of the college. A percentage share of the Cooperative Program money allocated to Christian Education under direction of the Mississippi Baptist Convention Board comes to the college and provides a necessary supplement to student fees and other income.

TERM PLAN—The academic year at Clarke Memorial College is divided into five terms of nine weeks each. Classes meet daily Monday through Friday and class periods are normally one hour (60 minutes in the clear) in length. Under this plan the usual student schedule will include three three-hour courses. The advantage of such a plan lies in that students can be admitted to the college more often than under the semester plan. In case of illness necessitating withdrawal, less time and credit are lost and a higher type of class work is promoted by constant application to a smaller number of courses. The nine-weeks term plan was inaugurated in September, 1944, and has met the enthusiastic approval of both faculty and students. Tuition, board, health, fees and other charges are also computed on the basis of nine-weeks terms. Graduation normally takes place at the end of the second and fourth nine-weeks terms, that is, late in January and about the last of May.

SUMMER SESSION—The college operates through five nine weeks terms each year. The fifth term, beginning about June 1, is the summer term. It usually ends a little later than August 1. The courses offered are chosen from the general catalogue and are taught, in most cases, by members of the regular faculty. Correspondence regarding the term is invited by the college administration. Such correspondence should be addressed to the dean of the college.

MEMBERSHIPS—The college holds membership in the following educational organizations:

Mississippi Association of Colleges.

Southern Association of Junior Colleges.

Mississippi Junior College Forensic and Athletic Association.

ALUMNI ASSOCIATION—For many years the Clarke Memorial College Alumni Association has been actively at work keeping in contact with the graduates and former students. The association maintains a part-time secretary in the college who sees to it that periodic reports from the school reach as many alumni as possible. The Alumni Association has sponsored a number of helpful improvements on the campus. It sponsors the Annual Alumni Award to the student adjudged to personify the distinctive Clarke Memorial College spirit.

ORGANIZATIONS AND ACTIVITIES

SCHOOL POLICY REGARDING ORGANIZATIONS AND ACTIVITIES—The following regulations govern student organizations and activities on Clarke Memorial College campus:

1. Every student is encouraged to join one or more campus student organizations and to be faithful to the organizations he selects.

2. A student may not join more than two of the organizations holding regular weekly meetings. Class officers and members of the newspaper staff may join only one other organized group.

3. Every student club or society must have a faculty sponsor who is responsible for general oversight of all the activities of his organization.

4. Students holding the offices of president, vice-president, secretary, treasurer, or program chairman may not hold one of these offices in the other organization to which he belongs. Faculty sponsors are held responsible for the administration of this regulation.

5. The financial affairs of the student organizations are under the direction of the business office and must be brought to the business office once each month for audit.

6. New student organizations may not be formed without express permission of the college administration.

ART CLUB—The Art Club is one of the youngest student organizations on the campus. It was organized soon after the opening of school in 1946. The group holds regular meetings and provides an opportunity for those interested in art to see the work of others having the same interest and to discuss topics related to the various types of art. Membership is open to all students who have some ability and are interested.

ATHLETICS—While there is no physical education department in the college, various types of athletic activities are carried on. In their respective seasons, the students engage in tennis, softball, volley ball and basketball. The college maintains each year interscholastic basketball teams for both men and women. These activities are under the direction of the administrative office of the college.

AURELIAN SOCIETY—The Aurelian Society was organized in 1910. The spirit of loyalty, cooperation, and service fostered by this society is one of the most valuable assets of the college. Meetings are held each week to hear discussions, debates and addresses. This society has also had part in the improvement and beautification of the campus.

BAPTIST STUDENT UNION—Louie Farmer, Jr., Student Secretary—The Baptist Student Union is the voluntary religious activity of Baptist students of Clarke Memorial College. It is a church centered organization. Thus, it is the connecting link between the campus and the church. Membership in the local Baptist church, its Sunday School or Training Union or any B.S.U. unit organization on the campus means membership in the Baptist Student Union. The Baptist Student Union co-ordinates the religious activities on the campus and leads the students into the local church. In addition to occasional conferences, special weeks of emphasis, and social gatherings it promotes the Morning Watch, a widely attended twenty minute devotional period held each school morning before class time. It also promotes noon-day sing-spiration, which promotes fellowship among the students. Most of the work of the Baptist Student Union is done through unit organizations. The following are units of the Baptist Student Union:

1. Ministerial Association—The Clarke Memorial College Ministerial Association ranks among the oldest and strongest campus organizations. Its membership includes all candidates for the Baptist ministry in the student body. Weekly meetings are held. The organization seeks to foster a cordial spirit of fellowship among the student preachers. This organization promotes considerable practical religious activity and is responsible for the weekly prayer meeting which has long been a feature of campus religious life.

2. Beacon Mission Band—The Beacon Mission Band is made up of volunteers for home and foreign missions. It meets weekly for programs of devotion and mission study. The Beacon Mission Band has been carrying on a mission Sunday School among the negroes in Newton.

3. Young Women's Auxiliary—Young Women's Auxiliary of the Woman's Missionary Union of the local Baptist church has been for several years a vital part of the religious and social life of the campus. This group, including in its membership the unmarried women, meets each week, studies missions and mission methods.

4. Religious Education Association—A new organization at Clarke includes both men and women who are interested in be-

coming educational directors, educational secretaries, church secretaries, or church music directors. Its main purpose is to acquaint its members with the field of religious education.

5. Woman's Missionary Society—Four circles of the Woman's Missionary Union of the Newton Baptist Church include only women whose homes are on or near the college campus. Nearly all of the wives of faculty members and students belong to this group. Meetings are held each week. These circles also engage in considerable community service and other types of mission work.

CLARKE CALL—For many years Clarke Memorial College students published a newspaper called "Clarkecho." For some cause this newspaper was not published for several years. In 1946 a campus newspaper was established bearing the name of "Clarke Call." Published every two weeks by a student staff under faculty sponsorship, the periodical is a campus news sheet and literary symposium for the school. From time to time copies are also used for promotional purposes. The paper usually carries some alumni news and distribution is made periodically among the members of the Alumni Association. A limited amount of non-academic credit is awarded for active work on the staff.

FUTURE TEACHERS OF AMERICA—The Bessie Kent Chapter of Future Teachers of America was organized in November, 1946. The Clarke chapter is one of one hundred eighty chapters on other college campuses. Students who are interested in any phase of education, either as a possible career or for other causes, are welcomed in FTA. The chapter holds regular weekly meetings and carries on a number of activity projects.

PLATONIAN SOCIETY—The Platonian Literary Society dates from the establishment of the college in 1908. Its motto, "To know, to be, and to help others to be," has been a guiding principle in shaping the lives of many former Platonians who now occupy places of influence and responsibility. The Platonian Society meets each week for programs of literary interest. In addition, it has fostered a number of projects for the improvement and beautification of the campus.

SACRED CHORUS—This popular singing organization meets twice each week for rehearsal and instruction. It provides sacred music for Thanksgiving, Christmas, Easter and other special programs. Membership in this organization is open on permission of the director to any student who likes to sing. A small amount of non-academic credit may be granted for participating in its activities.

1944-48

FIRST SUPPLEMENT TO THE GENERAL CATALOGUE

(Page 14)

"Miscellaneous Regulations Regarding Expenses"

The general regulations regarding expenses are ended as follows:

Each student living on the campus will be required supplement the fees charged by the college by working one hour each week doing whatever labor the superintendent of buildings and grounds designates, and at a time and place designated provided such time does not conflict with class attendance.

A student may pay in cash an amount equivalent to student employment pay for the number of hours required in lieu of doing the actual work.

Sub-total for off-campus day students	22.00
Medical fee	2.00
Sub-total for campus day students	24.00
Room and board	55.00
Total for dormitory students	\$79.00

Expenses for a quarter are payable at the time of registration. This policy is made necessary by the fact that our fees are kept at the lowest possible figure, and by the fact that we are dependent on student fees to keep the college bills paid when due.

PART-TIME STUDENTS—Day students registering for only one course will pay a flat fee of \$3.00 per semester hour plus whatever laboratory fee the selected course requires.

LABORATORY FEES—Laboratory fees are intended to cover only the actual cost of materials used. (See the respective laboratory courses under Description of Courses for laboratory fees.)

BOOK ROOM—The college operates a book store where students may purchase books, supplies, and toilet articles. All sales are made on a cash basis.

MISCELLANEOUS REGULATIONS REGARDING EXPENSES—The college reserves the right to make adjustment in the fees charged as the general economic condition necessitates.

Students regularly taking more than half of their meals in the dining hall will be charged at the full rate for board. Single meals may be taken at the rate of 35c per meal and Sunday dinners at 50c. Guests of students will be served in the dining hall at the above rates, but arrangements must be made in such cases before the meal is served.

The medical fee entitles the student to the services of a registered nurse who, as a member of the college administration, supervises the general health of all the college family. She will refer cases to a local physician, which, in her judgment, should have his attention. One such visit will be approved each quarter without added cost to the student. Doctor's prescriptions will be the expense of the student.

Library fines are considered as reasonable charges due the college. Books overdue incur fines at the rate of 3c per book per day. Such fines must be paid before the student will be admitted to term examinations. Books lost will be charged to the student who borrowed them from the library at the cost of replacement.

All student fees except room and board are refundable on the following basis:

Period of actual attendance from date of enrollment	Percent of student fees refundable
One week or less	75%
Between one and two weeks	50%
Between two and three weeks	25%
Three weeks and over	none

Room and board will be refunded after charging for the week in which the withdrawal takes place provided the reason for withdrawing is considered justifiable by the college administration.

VALEDICTORY SCHOLARSHIPS—Valedictorians of accredited Mississippi high schools receive a scholarship of \$10.00 for each nine weeks of the freshman year on written certification of the superintendents of their respective high schools. Application for such scholarships must be received before registration as a student.

STUDENT EMPLOYMENT—A number of our students pay part of their school expenses by work on the campus. The rate allowed students for clerical help is 35c per hour; for kitchen help 30c per hour, and dish-washers a flat rate of \$40.00 per quarter. The college expects to announce the acquisition of a dairy farm soon which will offer more opportunities for student em-

ployment. The general campus labor rate is 35c per hour. The college reserves the right to change the rate of pay when general conditions make it advisable without previous notice to the student.

ROOM RESERVATIONS—To reserve a room in one of the dormitories a student must file a deposit of \$5.00 which will be held as a deposit on the room and will be returned at the time the student vacates his room in satisfactory condition. Should the individual wish to cancel his reservation, the fee will be refunded provided the notice is received 15 days before his entrance date. Dormitory space is limited and students should file their deposit at the earliest possible date.

COTTAGES AND APARTMENTS—The college owns cottages and apartments for forty-five student families. These are available to students for a nominal maintenance fee. The Board of Ministerial Education owns thirty houses and apartments located on property adjoining the college campus. These units are for the use of candidates for the Baptist Ministry and can be secured by applying to the Board of Ministerial Education. Application blanks may be obtained from the college business office.

A deposit of \$5.00 is required for the reservation of any cottage or apartment. This deposit will be returned when the occupant vacates the house in good condition. Before occupancy of a unit the student is asked to sign a simple agreement covering the use and care of the property. It is urged that reservations be made as early as possible as the number of applications always exceeds the number of available houses.

Occupants deal directly with the Mississippi Power Company, United Gas Corporation, and the Newton City Water Works in settlement of charges for these utilities. All our houses and apartments are piped for natural gas.

DEPARTMENT OF STUDENT HEALTH

SELMA A. RHODES, Registered Nurse

1. Except in cases restricted by his physician, each student will participate in some form of physical exercise.
2. It is expected that all boarding students attend meals regularly unless excused by the nurse or by others in authority.
3. Eight hours of sleep are essential to do the best school work.
4. All boarding students must stay in the college infirmary when unable to attend class, meals or church.
5. In case of illness your college nurse should be notified as early as possible. This is important if she renders the best services to the student.
6. If class absences are to be excused, or if meals are to be served, the nurse must know about the illness at the time it occurs.
7. The college nurse works under the direction of a local physician. He gives her routine instructions for common ailments and she is free to consult him at any time. The health fee paid by the students goes to pay her salary, to purchase medicines and supplies, and to take care of a limited number of visits to the college physician. In order to obtain this medical service the nurse must authorize it.
8. Prevention is the key word to good health. Each prospective student is urged to have all possible dental and physical defects corrected before entering school.
9. All students must send in a preliminary Health Report with their application for admission.
10. In addition to this report it is anticipated that all students will undergo a complete physical examination, the original copy of which shall become a part of the student's file in the college records.

GENERAL REGULATIONS

STUDENT CONDUCT

1. Students enrolled at Clarke Memorial College are expected to deport themselves as ladies and gentlemen.
2. Men students are required to respect the rules governing the dormitory life of young women.
3. Failure to observe the principles and practices of business honesty both on and off the campus is considered as justifying administrative action.
4. Proper recognition of the authority of the Dean of Men and the Dean of Women is required of all students.
5. Students are not permitted to marry during the school session and remain in school without the permission of their parents and previously made arrangement with the Board of Trustees.
6. For many reasons it is necessary for the school to ask all students coming to the campus to leave off the use of tobacco.

FOR YOUNG WOMEN

Nina Gay Whatley, Dean of Women

DORMITORY COUNCIL—The dormitory council operates with the following officers: president, first and second vice-presidents, secretary, and three representatives from McLaurin Hall. The duties of the council are to act as an executive body and to enforce dormitory regulations.

All officers are elected in March, with the exception of hall representatives who are elected in September. Any official who proves unworthy may be removed by a two-thirds majority vote of the faculty and council.

The faculty advisors are the college president, the dean, and the dean of women. It is their duty to approve all nominations, meet with the council for special cases, approve amendments, and advise with the council.

The regular meetings of the council are held each Monday. The newly elected council will meet with the outgoing council from election to installation.

DORMITORY CODE—All girls are expected to live up to the following code:

1947-48 Page 19

REGULATION CONCERNING SMOKING

It is necessary for Clarke College to require abstinence from the uses of tobacco on the part of the campus family for the following reasons:

First, that we might not do those things that are displeasing to God.

Second, that we might not exploit the good dispositions of friends and those interested in the school and who are investing and may invest in the school.

Third, because of fire hazards inasmuch as most of our buildings are of wood construction.

Our prayer is that this regulation may be accepted and observed without ill will and attempts at disregarding it.

W. E. Greene

1. Closed Study hours, 7:00-10:00 p.m. Lights out at 10:30.
2. One light cut is permitted for each person in each room per week. Exceptions: holders of major offices and any others designated by the dean of women. Any student in case of emergency may apply for late light permission twice a week. Late light permission extends until 11:00. The late-light sign must be on the door. The hall representative will check all rooms on her floor a little after 10:30. Everyone is required to remain in her room after lights are out.
3. No late-light permission will be given Friday through Sunday nights.

QUIET HOURS—

1. The dormitory should be reasonably quiet at all times.
2. Sunday quiet hours last from 1:30 until 3:30.
3. All persons must stay in bed until 6:30 a.m. or be quiet.
4. Radios may be played softly at all times.

CALL DOWNS—The house president and house representatives have the authority to issue call downs for the following reasons:

1. Unnecessary and repeated noise during quiet hours.
2. Untidiness of rooms, one call down.
3. Any infraction of lights out.
4. Failure to register when spending the night out.

PROPERTIES—Furniture may be rearranged but is not to be moved from the room without permission from the dean of women. A fee will be charged for violation.

DATING—

1. Dating is permitted in the lobby of the dormitory from 7:00 until 10:00 on Wednesday and Friday evenings and on the campus after quiet hours on Sunday afternoon until 5:00.

2. Dates may walk to church if three couples go together. On returning dates are expected to leave the dormitory immediately.

3. Groups including at least three couples may dine down town three times a term.

OFF CAMPUS PRIVILEGES—

1. All students are required to go directly to church and ball games.

2. Students may go to town twice in one week.

3. Girls are permitted six nights away from the campus per quarter.

4. All girls are required to attend the church of their choice every Sunday.

5. No girl may leave the campus for the night or week-end without a written permit from her parents.

6. All girls must be in the dormitory before nightfall.

CHAPERONAGE—

1. Groups of girls absent from the campus to represent the college or on trips arranged by the college.

2. Groups of girls attending activities on the campus after 6:00 p.m.

3. Groups of girls attending social functions such as hikes, picnics, etc.

4. The dean of women may appoint a representative to act as chaperone when necessary.

REGISTERING INFORMATION—

1. Students must sign out at the desk in the lobby of the dormitory for the following occasions:

a. Any departure from the campus.

b. Dates. Students will register the following information:
(1) Name of escort. (2) Date, time of departure, and time of return to the college.

2. Overnight permission must be issued by the dean of women.

3. Permission to leave the campus before 7:00 a.m. is authorized only by the dean of women.

4. Extra dating privileges are authorized only by the dean of women.

HALL AND BATHROOM REGULATIONS—

1. Rooms will be inspected at the convenience of the dean of women and the hall representatives.

2. All girls not fully dressed must be wearing housecoats when in the hallway.

3. Slacks or shorts are not to be worn in the hallway or on the campus.

4. Girls must be properly dressed at all times.

5. Students are not permitted in the dining hall, class rooms, or chapel with hair in curlers.

6. All girls must see to it that bathrooms are left in order.

7. Each girl is expected to serve in rotation as lobby hostess.

PENALTIES—These privileges are stated positively. It is understood that any privilege not named is not allowed.

1. The dean of women will decide the number of demerits incurred for each rule broken.

2. Demerits are incurred by all who participate in parties, lunches, etc., in the dining hall or rooms without permission from the dean of women.

3. For each twenty-five demerits the parents will be notified. When fifty demerits have accumulated the student is automatically dismissed from school.

ACADEMIC INFORMATION

ACCREDITED RATING—Clarke Memorial College is on the accredited list of the Junior College Accrediting Commission of the Mississippi Education Department. Soon after the Commission was created it inspected and approved the college and it has been on the approved list since that time. According to the president of the college then in office, Clarke Memorial College was one of the two first institutions approved by the Commission. The other of the two schools being not in operation, it appears that Clarke Memorial College has held an accredited rating with the Junior College Accrediting Commission for a longer time than any other junior college in the state.

The College has also been approved by the United States Veterans Administration for the education of veterans under Public Law 16 and Public Law 346.

ENTRANCE REQUIREMENTS—

College: Students are admitted into college in two ways: (1) by presenting 15 units of work in a standard high school, (2) by successfully passing a College Entrance Examination. The school no longer accepts into college students by way of the G.E.D. test. Students are not permitted to take the College Entrance Examination until they have spent at least one nine-week term in our Secondary division. Transcript must be mailed direct from the high school, not brought to the college by the student.

The fifteen units required for admission must include the following:

Three units (preferably four) in English

Two units in mathematics

Two units in history (preferably world and American)

The maximum number of units that may be offered in vocational subjects is four. If less than two units in a foreign language is offered, additional work must be taken in that language in college. Less than one-half a unit in any subject may not be applied on entrance requirements.

Secondary Division: High School students under eighteen years of age are not admitted into our dormitories. After a conference and a review of their transcripts, the students are placed where they should logically go.

CLASSIFICATION OF STUDENTS—Those who have met all requirements but who at the beginning of the term have not earned as much as thirty semester hours of credit are classified as Freshmen. Those who at the beginning of the term have earned thirty or more semester hours of college credit are classified as Sophomores.

ADVANCED STANDING—Students who have done satisfactory college work in other accredited colleges may be admitted to Clarke Memorial College upon presentation of a certificate of honorable dismissal from the college previously attended together with satisfactory transcripts of fifteen units of high school work properly grouped and the college work done elsewhere. It is distinctly to be understood that final credit for work transferred from another institution is contingent upon a consistently satisfactory average in the work done here.

The student's standing in his class at the time of graduation will be computed on the basis of quality points earned here. Quality points earned elsewhere may not be counted toward graduation honors.

Credit for correspondence work from fully accredited colleges and universities may be counted to a maximum of six semester hours. The registrar and dean will pass upon the validity of all correspondence credit offered. Credit on English 101 and 102 earned by correspondence will not be counted.

ORIENTATION AND GUIDANCE—A systematic effort is made by the College administration to help the newly admitted student become well oriented in his college course. Addresses and discussion of the history, aims and methods of the college; of study habits, the use of the library, the uses of different buildings; of the ideals of the College and new student's traditional heritage help the student become well acquainted quickly and approach his work confidently.

The Dean's office collects and files all available personal, health, and scholastic information about the students to the end that sane and dependable counsel may be given them on all their problems. Students who have special problems may be referred to members of the Department who have had unusual experience in their respective fields.

A standardized psychological examination is given one or more times each year to members of the freshman class. The scores earned in these tests are made available for use in guiding the student into satisfactory college work and an enjoyable type of life on the campus.

GRADING SYSTEM—Class grades are indicated by letters as follows:

- A, excellent, the grade ordinarily earned by ten percent of the class.
- B, good, the grade ordinarily earned by approximately twenty percent of the class.
- C, average, the grade received by forty percent of the members of a class having a normal distribution of grades.
- D, passing, ten percent of the class may be expected to earn this grade.
- E, conditional failure.
- F, indicates failure necessitating the repetition of the course if the student wishes to receive credit for that particular course.

WP, withdrew passing; WF, withdrew failing.

- I, indicates incomplete work. Students who receive a grade of I in any course must complete the work in the following term to receive full credit. Otherwise, the final grade will be lowered one letter for each term thereafter.

The conditional failure indicated by a grade of E may be removed in either of two ways: (1) by enrolling in a course that is a continuation of the one in which the student was conditioned and completing that course with a grade of C or above; (2) by a special re-examination. Such an examination requires the consent of the faculty and may be taken only once.

In case of failure in such re-examination the grade becomes F. Students who undertake to remove a condition by continuing work in the same subject and failing of the required grade may not apply for special re-examination.

HONOR POINTS—The relative standing of a student in his class is determined by the computation of honor points in the following manner: A grade of A is assigned a value of three honor points for each semester hour. A grade of B has a value of two honor points for each semester hour. A grade of C has a value of one honor point for each semester hour. A grade of D has no honor point value. For each semester hour on which a student receives a grade of E one honor point is deducted from the student's record. For each semester hour of work on which a student receives a grade of F two honor points are deducted.

Soon after the close of each term the Dean's Honor Roll is published. All students who have made an honor point average of 2.5 to 3.0 are listed on the first honor roll. All those whose average is below 2.5 but not below 2.0 are listed on the second honor roll.

Students who graduate with an average of 2.5 (or above) honor points per academic hour are designated as graduating with special honors. Those graduating with an average of 2.0 (or above) honor points per academic hour are designated as graduating with honors. Students graduating with honors must gain a minimum of thirty academic hours at Clarke Memorial College. A total of as many honor points as hours of academic credit is required for graduation.

PART TIME STUDENTS—Students living on the campus are expected to carry a full schedule of three classes. Exceptions will be made only for good reason upon the approval of the dean. (See table of charges.)

CHANGING COURSES—After a student's schedule has been approved by the Dean it may not be changed without his permission. All such changes must be made within the first week of the term. Permission of the Dean must be obtained before a course may be dropped. A course may not be dropped during the last three weeks of the term. A course discontinued by the student will receive a grade of F.

MEDALS AND AWARDS—The Alumni Executive Committee awards annually a gold medal known as the Alumni Award, to the student who in the opinion of competent judges is deemed to have exemplified best the distinctive spirit of the College. Co-operative spirit, use of opportunity as a student, and helpful campus influence are the three principal considerations in awarding this medal. An anonymous donor gave a gold medal for award at the 1946 Commencement to the student adjudged as having been best in Scholarship. It is the donor's plan to award such a medal annually. To be eligible the student must have been in attendance throughout the year. In addition to excellence in scholarship, the student must show signs of good social adaptation and likelihood of success in further educational pursuits.

CHAPEL EXERCISES—Chapel exercises fifty minutes in length are conducted four times each week in the auditorium. The dean is in charge of these meetings. Programs are varied, the students, as well as faculty members and visiting speakers, having opportunity to appear on the chapel programs. The following regulations govern chapel attendance: (1) Three absences

from chapel each term are permitted without incurring penalty. (2) Absence from chapel for valid reason may be secured from the dean's office on the same basis as class absences. A cause that is valid for the one is also valid for the other. (3) Unexcused absences from chapel incur penalties at the rate of one-half an honor point for each unexcused absence. (4) Attendance at chapel is checked each time chapel meets. (5) Students having valid reasons for being absent from chapel all or part of the time must see the dean and make arrangements for such absence. This includes all students whether taking a full course or not, whether living on the campus or elsewhere.

CLASS ATTENDANCE—Class attendance and absences are governed by the following regulations:

1. Excuses for absences are granted only by the dean of the college.
2. Students are held responsible for all work missed in any class even in case absences are excused.
3. Absences incurred by a student while representing the college in one of its organized activities, or while attending educational or religious meetings approved by the College, are not counted against the student.
4. Three tardy marks are counted as one absence.
5. Except when excused by the dean, absences incurred immediately before and after holidays count double.
6. Excuses for absences caused by illness are granted only on the recommendation of the college nurse. In cases of illness in which the nurse was not consulted a signed statement by a physician must be filed with the nurse.
7. Application for excuse must be made within one week after the student returns to school following absence.
8. After one unexcused absence the student's final grade in the course will be lowered one letter for each additional unexcused absence.
9. A student who for any reason fails to attend half the regularly scheduled meetings of a class for four weeks shall be dropped by the instructor and reported to the dean.

REQUIRED AVERAGES FOR CONTINUING IN SCHOOL—

1. Any student carrying three courses who does not make a grade of C or higher in at least one of them will not be

duly re-registered in the college until he has seen the dean.

2. Any student who does not make three grades of C or higher in two consecutive terms will not be duly re-registered in the college until he has seen the dean.
3. Any student carrying only two courses, and failing to make a grade of C or higher in one of them, and making lower than D in the other must see the dean before he will be duly re-registered for the following term in the college.
4. These regulations do not prevent any failing student from registering for secondary instruction in this institution.

VETERANS—Early in the program of the government for the education of veterans the college was inspected and approved by the Veterans Bureau for the education of former members of the armed forces under Public Law 16 and Public Law 346. The college also cooperates with veterans who wish to have their military experiences evaluated for entrance requirement of college credit. This is done through the use of the GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES prepared by the American Council on Education and through the services of the United States Armed Forces Institute. The College welcomes correspondence with veterans, both in the services and in civil life, regarding the evaluation of credit for military experience and the educational program of the college in cooperation with the Veterans Bureau. Such correspondence should be addressed to the dean.

GRADUATION REQUIREMENTS—A total of sixty-six hours of credit is required, sixty of which must be in academic subjects; the other six may be in non-academic activity subjects. Courses required for graduation are as follows: English 101 and 102; English 201 and 202; six semester hours in Bible; six semester hours in social sciences; six semester hours in either a foreign language, natural sciences, or mathematics. The remainder of the required sixty-six semester hours may be made up of electives chosen by the student with the counsel of the dean. Less than six semester hours in a foreign language will not be counted toward graduation.

Application for graduation must be made not later than the beginning of the term at the end of which the student expects to graduate. A graduation fee of \$5.00 must be paid at the time application for graduation is made. All accounts with the college must be satisfactorily settled before the student will be graduated.

DEPARTMENTS OF INSTRUCTION

AGRICULTURE

Professor Carter

101. FARM CROPS. A study of varieties and production methods of Southern field crops, forage crops and truck crops. Includes planting, fertilizing, cultivating, harvesting, and marketing. Recitations and lectures three hours a week, laboratory two two hour periods a week. Credit, three semester hours. Laboratory fee \$3.00.

102. ANIMAL HUSBANDRY. A general survey course dealing with the different types, breeds, and classes of farm livestock and their relation to farms in Mississippi. Includes selection, breeding, management, and marketing. Recitations and lectures three hours a week, laboratory two two hour periods a week. Credit, three semester hours. Laboratory fee \$3.00.

BIBLE AND RELIGIOUS EDUCATION

Professor Pinson

Associate Professor Prince

The aims of this department are (1) to impart a general knowledge of the Bible; (2) to inspire a love for the Bible; (3) to help the student enjoy a useful Christian life.

101. OLD TESTAMENT. This course is designed to give the student a general knowledge of Old Testament history from creation through the reign of David. The books of the Old Testament will be studied in a chronological order. Emphasis is placed on the fall of man, his need of redemption, and the development of the Hebrew nation. Recitations and lectures six hours a week. Credit, three semester hours.

102. OLD TESTAMENT. This course is a continuation of the study of Old Testament history from the reign of Solomon to the restoration following the Babylonian Captivity. It also includes a brief survey of the poetry and prophecy of the period. Special attention will be given to the Messianic Psalms and the prophecies of the coming Messiah. Recitations and lectures six hours a week. Credit, three semester hours.

105. BIBLICAL ORIENTATION. The purpose of this course is to acquaint the student with the background of the Bible. Attention will be given to the geography of the Holy land, the peo-

ple and their customs, and the production of the Holy Writings. Recitations and lectures six hours a week. Credit, three semester hours.

111. NEW TESTAMENT. The Life of Christ. The aim of this course is to give the student a general knowledge of the most important events in the life of Christ in a chronological order as found in the Gospels. The Gospels will be studied as a unit endeavoring to get a composite picture of the life and earthly ministry of Jesus. Recitations and lectures six hours a week. Credit, three semester hours.

112. NEW TESTAMENT. The apostolic church. This course is a study of the New Testament church in the light of the evidences presented in the Acts and epistles. An attempt will be made to place the various epistles in their proper setting. Recitations and lectures six hours a week. Credit, three semester hours.

121. INTRODUCTION TO RELIGIOUS EDUCATION. This course will include a study of the education among the Hebrews, education in primitive Christianity, education in the ancient church, medieval symbols of thought, schools of the medieval church, and institutions promoting modern religious education. Recitations and lectures six hours a week. Credit, three semester hours.

122. ADMINISTRATION IN MODERN RELIGIOUS EDUCATION. This course will introduce the student to some of the work of the educational agencies of the church. Attention will be given to the Woman's Missionary Union, Sunday School, Vacation Bible School, Brotherhood, and Baptist Training Union organization and administration. Recitations and lectures six hours a week. Credit, three semester hours.

123. MISSIONARY EDUCATION. The study in this course will be equally divided between State Missions, Home Missions and Foreign Missions. The study will be composed of a brief history, the present set-up, and the operation of each organization. Recitations and lectures six hours a week. Credit, three semester hours.

124. CHURCH EFFICIENCY. The aim of this course is to give the student a clear understanding of the problems of organization and maintenance of church life. Special attention will be given to church polity, denominational cooperation, church business administration, church records, church music, and church worship programs. Recitations and lectures six hours a week. Credit, three semester hours.

201. CHRISTIAN DOCTRINES. This course is designed to give the student some knowledge of the fundamental doctrines of the Bible and their relation to life. Recitations and lectures six hours a week. Credit, three semester hours.

202. ACTS OF THE APOSTLES. This course is an intensive study of the manifestation and works of the Holy Spirit, the growth of the early church, and the labors of the Apostles as recorded in Acts. Recitations and lectures six hours a week. Credit, three semester hours.

203. EXEGESIS OF FIRST CORINTHIANS. The aim is to acquaint the student with intensive Bible study and methods of interpreting the Bible. An exegetical study will be made of First Corinthians noting the problems of this particular church. Recitations and lectures six hours a week. Credit, three semester hours.

204. EXEGESIS OF HEBREWS. The aim of this course is to give the student a fuller knowledge of Christ by making an intensive study of the book of Hebrews. The exegetical method will be used. Recitations and lectures six hours a week. Credit, three semester hours.

205. EXEGESIS OF ROMANS. This course is an intensive study of the Epistle to the Romans, dealing with the great doctrines of the book. Recitations and lectures six hours a week. Credit, three semester hours.

207. HOMILETICS. This course is designed to acquaint the student with methods of sermon preparation. The first five weeks will be given to this study, while the last four weeks will be used for practice preaching, interpretive reading, etc. This course is primarily for ministerial students, but others may take it with the professor's permission. Recitations and lectures six hours a week. Credit, three semester hours.

211. EVANGELISM. This course is designed to acquaint the student with a history of evangelism and with methods of evangelism adaptable to our present day. Recitations and lectures six hours a week. Credit, three semester hours.

212. CHURCH HISTORY. This course is a study of the origin, progress, and development of the Christian religion from the time of Christ to the present age. It includes a comparative study of the religious denominations in the United States as they are constituted and related today. Recitations and lectures six hours a week. Credit, three semester hours.

COMMERCE 105. The purpose of this course is to give the student training which will help him to sell his services and ability to the best advantage and to give the commercial student who does not intend to become a sales-person primarily a knowledge of the problems of selling, which will be of value to him in any business position. Recitation and lecture six hours a week. Credit, three semester hours.

102. TOUCH TYPEWRITING—ELEMENTARY. A study of the fundamental principles of touch typewriting. Non academic credit is given for this course toward graduation at Clarke Memorial College, but in transferring credits to certain senior colleges this credit is lost. A speed rate of 25 words per minute is required in this course. Recitations and lectures four hours a week, laboratory four hours a week. Credit, one and one-half semester hours. Laboratory fee \$5.00.

103. STENOGRAPHY—ELEMENTARY. This course continues in the study of the theory of Gregg Shorthand, with special emphasis being placed on developing the student's ability to take and transcribe shorthand notes. Dictation speed at the rate of 60 words per minute is required. Prerequisites Typing 102-104, and Commerce 101 above or equivalent. Recitations and lectures four hours a week, laboratory four hours a week. Credit, three semester hours. Laboratory fee \$5.00.

104. TOUCH TYPEWRITING—ELEMENTARY. The student is taught to improve his skill, accuracy, and speed in the use of typewriter and he is also taught some of the more common uses of the machine. Forty words per minute is the speed requirement. Recitations and lectures four hours a week, laboratory four hours a week. Credit, one and one-half semester hours. Laboratory fee \$5.00.

111. ACCOUNTING—ELEMENTARY. The aim of this course is to introduce the student to the fundamental principles of Accounting as they apply to modern business. Recitations and lectures four hours a week, laboratory four hours a week. Credit, three semester hours. Laboratory fee \$5.00.

112. ACCOUNTING—ELEMENTARY. Detailed work with all the elements that go to make up ordinary accounting records fit the student for handling such items. Recitations and lectures four hours a week, laboratory four hours a week. Credit, three semester hours. Prerequisite Commerce 111. Laboratory fee \$5.00.

121. BUSINESS ENGLISH. This course is a review of the principles of grammar as used and applied in modern business.

Business terms, the business letter, and many other things of this nature relative to the correct application of the English language in the business office are presented and taught to the student in this course. Recitations and lectures six hours a week. Credit, three semester hours.

122. SECRETARIAL TRAINING. This course is designed to acquaint the student with modern secretarial practices and to give him an understanding of office situations so that he may adjust himself in the actual business office. Among the topics covered are: personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and to hold it. Prerequisites Commerce 101-102, or equivalent. Recitations and lectures four hours a week, laboratory four hours a week. Credit, three semester hours. Laboratory fee \$5.00.

201. STENOGRAPHY—ADVANCED. The aim of this course is to build speed and accuracy in dictation and transcription skill. Dictation speed at 80-100 words a minute. Recitations and lectures four hours a week, laboratory four hours a week. Credit, three semester hours. Laboratory fee \$5.00.

202. STENOGRAPHY—ADVANCED. The objective of this course is the development of proficiency in shorthand, with continued emphasis on accuracy, speed, and efficiency in taking shorthand and transcribing. Dictation speed 100-120 words per minute. Prerequisite Commerce 201 or equivalent. Recitations and lectures four hours a week, laboratory four hours a week. Credit, three semester hours. Laboratory fee \$5.00.

203. BUSINESS CORRESPONDENCE. Using both textbook and workbook, this course begins with the elements of good business correspondence, considers content, style, and vocabulary, and provides practice in writing various types of business letters. The general problems of effective business correspondence are emphasized throughout the course. Recitations and lectures six hours a week. Prerequisite Commerce 104. Credit, three semester hours. Laboratory fee \$5.00.

211. ACCOUNTING—ADVANCED. A continuation of Commerce 112 devoted to the principles of advanced account construction. Needs for specialized records are studied through problems, practice sets, and exercises. Recitations and lectures four hours a week, laboratory four hours a week. Credit, three semester hours. Laboratory fee \$5.00.

221. BUSINESS LAW—ELEMENTARY. In a court of law ignorance excuses no one and yet most people know very little about laws governing their everyday business relations. We try

to give the student a picture of these laws in operation as they apply to each of us in everyday living. Recitations and lectures six hours a week. Credit, three semester hours.

EDUCATION

Professor Parker

100. ORIENTATION AND GUIDANCE. This course is designed to introduce the student to the college. Consideration is given effective study, student organizations, the college library, and a preview of a balanced school and social life. Special emphasis is placed on rapid and intensive reading and budgeting both time and expenses. Required of all freshmen entering college. Recitations and lectures six hours a week. Credit, three semester hours.

101. INTRODUCTION. The purposes of this course are (1) to give the student an overview of the aims, organization, and procedures of modern education (2) to impart information regarding the opportunities and requirements in education as a profession with the hope that he will be better qualified to decide whether he wishes to enter the educational field. Recitations and lectures six hours a week. Credit, three semester hours.

102. FUNDAMENTALS OF TEACHING. This course is designed to acquaint prospective teachers with the nature and meaning of teaching, some of the major classroom problems, and the various instructional methods that superior teachers have found effective. Recitations and lectures six hours a week. Credit, three semester hours.

201. GENERAL PSYCHOLOGY. This course deals with the generally accepted principles and theories of human behavior. It includes the following topics: factors in development, motivation, normal and abnormal reactions to conflict, the special senses, learning, thinking, personality and individual differences, intelligence, vocations and employment, and the relation of psychology to social problems. Recitations and lectures six hours a week. Credit, three semester hours.

202. CHILD PSYCHOLOGY. Consideration is given to the child's various capacities and tendencies up to the complicated manifestations of later childhood. The following topics are studied and discussed: growth and development with reference to education, cultivation of intelligent sympathy and understanding of children, motivation of children, and personality development

through choices. Recitations and lectures six hours a week. Credit, three semester hours.

203. ADOLESCENT PSYCHOLOGY. This course deals with the unfolding and development of the mental life, how far life is conditioned by heredity, and to what extent it is influenced by environment. Special consideration is given to the social influences that condition the personality of the adolescent. The danger areas of sex, religion, morals, and general activity are also considered. Recitations and lectures six hours a week. Credit, three semester hours.

204. EDUCATIONAL PSYCHOLOGY. In this course the principles of psychology are related to the use of the mental equipment of human beings in the learning process. The measurement of individual differences and their effects upon growth and learning are surveyed. Recitations and lectures six hours a week. Credit, three semester hours.

ENGLISH

Professor Browning

Associate Professor Sandifer

101. ENGLISH COMPOSITION. The purpose is to establish and confirm the student's habits of clear and correct writing. Certain essentials of grammar, punctuation, and sentence structure are treated at length, and a number of models are studied in class. Library readings and regular weekly themes are required. Individual problems are studied in personal conferences. This is required of all freshmen. Recitations and lectures six hours a week. Credit, three semester hours.

102. ENGLISH COMPOSITION. The purpose is to familiarize the student with the more complex, less elementary, problems of composition. Thought-development, analytical outlining, argumentation, and the use of the library for research problems are studied. The work in reading consists of both the regular library reading and the intensive study of essays in class. A variety of written work is assigned, including at least one term theme based on research in the library. Prerequisite English 101. Recitations and lectures six hours a week. Credit, three semester hours.

121. JOURNALISM. A course in news gathering and reporting, news-editing and layout, and the general regulations for the reporter. Emphasis will center around the lead. Prerequisite English 102. Laboratory work is on THE CLARKE CALL. Recita-

English 105. Review of Fundamentals. A standard test in English is given to all freshmen at the beginning of each school year. Those found unprepared to carry the work of English 101 will be assigned to this course. The main part of the course consists of a thorough review of the fundamentals of English grammar with drills and exercises in proper usage. Recitation and lecture six hours a week. Three semester hours credit.

course in English Literature. A chronological survey of the development of English literature from the Anglo-Saxon period to the Neo-Classic period is made. Attention is given to the authors, their writings, and the respective ages in which they lived. Prerequisite English 102. Recitations and lectures six hours a week. Credit, three semester hours.

202. ENGLISH LITERATURE. This course continues the work begun in English 201. It begins with the Romantic period and continues the survey to the present day. Prerequisite English 201. Recitations and lectures six hours a week. Credit, three semester hours.

211. PUBLIC SPEAKING. This course deals with the different types of public address. Practice is required in the preparation of outlines and briefs and in delivering public addresses. Recitations and lectures six hours a week. Credit, three semester hours.

212. PUBLIC SPEAKING. This course is a continuation of the above course. Emphasis is given to the various types of public speaking—occasions, audiences, and types of speeches. Prerequisite English 211. Recitations and lectures six hours a week. Credit, three semester hours.

FOREIGN LANGUAGES

SPANISH

Professor Browning

101. ELEMENTARY SPANISH. After a brief survey of the Spanish world and the development of the Spanish language, this course confines itself to the rudiments of Pan-American Spanish grammar with careful drill pronunciation. Recitations and lectures six hours a week. Credit, three semester hours.

102. ELEMENTARY SPANISH. This course continues the work begun in course 101 above. Special attention is given to

reading and conversation. Recitations and lectures six hours a week. Credit, three semester hours.

201. CONVERSATION AND LITERATURE. A rapid review of grammar precedes this course, continued drill in pronunciation and conversation. Some of the easier selections from Spanish literature are introduced. Prerequisite Spanish 102 or two years of high school Spanish. Recitations and lectures six hours a week. Credit, three semester hours.

202. CONVERSATION AND LITERATURE. This course is a continuation of 201 above. It consists of conversational exercises and the reading of modern Spanish authors. Recitations and lectures six hours a week. Credit, three semester hours.

LATIN

111. GRAMMAR AND SYNTAX. Designed for students who did not have Latin in high school, this course begins with the alphabet and offers a thorough study of grammar, pronunciation, syntax and composition. No prerequisite. Not open to students who present high school credit in Latin. No credit allowed without Latin 112 below. Recitations and lectures six hours a week. Credit, three semester hours.

112. SELECTED READINGS. Continued attention to grammar and syntax is followed by reading of passages from selected authors. Suitable parts of Caesar's GALLIC WARS are studied. Collateral readings in English dealing with Roman life are required. Prerequisite Latin 111 or one year of high school Latin. No credit without Latin 111 above. Recitations and lectures six hours a week. Credit, three semester hours.

211. ORATIONS OF CICERO. Following a rapid view of Latin grammar, three of Cicero's orations are read. Collateral readings in English on the life and times of Cicero are required. Prerequisite Latin 112 or two units of high school Latin. Recitations and lectures six hours a week. Credit, three semester hours.

212. VERGIL. Selections from the first six books of the Aeneid are read. Collateral study in classical mythology is carried on as necessary to good work in the text. Prerequisite Latin 211 or equivalent. Recitations and lectures six hours a week. Credit, three semester hours.

GREEK

Professor Jenkins

121. ELEMENTARY GREEK. Introduction to the grammar of the Greek New Testament. No credit without Language 122

following. Recitations and lectures six hours a week. Credit, three semester hours.

122. ELEMENTARY GREEK. A continuation of the above course. Recitations and lectures six hours a week. Credit, three semester hours.

221. NEW TESTAMENT GREEK. Continued study of Greek grammar. Readings and translation. Recitations and lectures six hours a week. Credit, three semester hours.

222. NEW TESTAMENT GREEK. A continuation of the above course. Recitations and lectures six hours a week. Credit, three semester hours.

HOME ECONOMICS

Professor Cochran

101. CLOTHING. This course deals with the selection of materials, construction and care of clothing. Attention is given to the fundamentals of sewing and the use of commercial patterns. Students furnish all materials except those needed for the beginning project. Recitations and lectures two hours a week, laboratory eight hours a week. Credit, three semester hours. Laboratory fee \$1.50.

102. CLOTHING. This course continues the work in Clothing 101 above. Study is made of the selection of clothing suitable for the individual. Special emphasis is given to the remodeling of garments. Recitations and lectures two hours a week, laboratory eight hours a week. Credit, three semester hours. Laboratory fee \$1.50.

103. COLOR AND DESIGN. The aim of this course is to give the student a basic understanding of design in its relation to color and figure harmonies. The theory of color and its application to design will be developed. Outside reading and study are required. Recitations and lectures six hours a week. Credit, three semester hours. Laboratory fee \$1.50.

104. ADVANCED CLOTHING CONSTRUCTION. THE HOUSE AND ITS DECORATION. Fundamental principles applied to the selection, construction and care of synthetic and wool materials. The costumes through the ages are studied with the contribution of each historical period to modern costume. The last four weeks deal with problems of the house and its decorations. Application is made of the principles of design to interior decorations, types of houses, treatment of walls, color schemes, draperies,

furniture design and arrangement. Recitations and lectures two hours a week, laboratory eight hours a week. Credit, three semester hours. Laboratory fee \$1.50.

111. FOODS. A study of the fundamental processes and principles involved in the preparation, preservation and serving of foods. Special emphasis is given to economy in the use of money, time and labor. Recitations and lectures two hours a week, laboratory eight hours a week. Credit, three semester hours. Laboratory fee \$2.50.

112. FOODS. Advanced study in the preparation of foods occupies much of this course. Laboratory practice is required in the serving of luncheons and dinners. Recitations and lectures two hours a week, laboratory eight hours a week. Credit, three semester hours. Laboratory fee \$2.50.

113. MEAL PLANNING AND TABLE SERVICE. This course emphasizes menu building with a view of providing balanced meals for the entire family. Practical schemes are worked out for the preparation and serving of meals of different types. Recitations and lectures two hours a week, laboratory eight hours a week. Credit, three semester hours. Laboratory fee \$2.50.

MATHEMATICS

Professor Farr

101. COLLEGE ALGEBRA. This course is the standard course in college algebra similar to that offered in many other colleges. The main emphases are functions, graphs, quadratics, variations, and binomial theorem. Recitations and lectures six hours a week. Credit, three semester hours.

102. PLANE TRIGONOMETRY. The main emphases of this course are angle measurement, solution of triangles, trigonometric relations, logarithmic solutions, solution of oblique triangles, functions of any angles, graphs, tables, and uses. Prerequisite one unit of high school algebra. Recitations and lectures six hours a week. Credit, three semester hours.

103. SURVEY OF MATHEMATICS. This course deals with the fundamental processes and basic principles of elementary mathematics and serves as a general introductory course preparatory to more advanced work in either mathematics or science. Selected topics in measurement and computations; operations with fractions; processes of algebra and geometry; introduction to formula, variable, and function concepts. Should be taken by all

students who do not take other courses in mathematics. Recitations and lectures six hours a week. Credit, three semester hours.

104. SOLID GEOMETRY. Recitations and lectures six hours a week. Credit, three semester hours.

105. BUSINESS MATHEMATICS. This course is intended to afford an opportunity for the prospective business worker to acquire the ability to deal with numerical facts and facility in figure work. All operations required in ordinary business procedure are thoroughly covered. Recitations and lectures six hours a week. Credit, three semester hours.

106. COMMERCIAL ALGEBRA. This course is designed for the convenience of those who desire either a preparation for a course in compound interest and annuities (as Mathematics 204) or a course of a more practical or utilitarian nature than the traditional course in college algebra. Prerequisite, one year of high school algebra. Credit will not be given for this course and Mathematics 101. Recitations and lectures six hours a week. Credit, three semester hours.

201. COLLEGE ALGEBRA. Advanced course. This is a second course in college algebra including progressions, inequalities, complex numbers, theory of equations, permutations and combinations, probability, and determinants. Recitations and lectures six hours a week. Credit, three semester hours.

202. ANALYTICAL GEOMETRY. Straight line equations, circles, conic sections, polar co-ordinates, geometrical interpretation of equations of the second degree are considered in this course. Recitations and lectures six hours a week. Credit, three semester hours.

203. ANALYTICAL GEOMETRY. This course is a continuation of Mathematics 202 above which course is prerequisite to this one. Recitations and lectures six hours a week. Credit, three semester hours.

204. MATHEMATICS OF FINANCE. Interest, annuities, depreciation, amortization, life insurance. Prerequisite either Mathematics 101 or 106. Recitations and lectures six hours a week. Credit, three semester hours.

MUSIC

Professor Townsend

100. CHORUS. Any student may become a member of the choral group which provides music for special occasions observed on the campus and also renders programs in Newton and many

other communities. Two hours per week throughout the year. Credit, two semester hours.

101. CONDUCTING. This is an elementary course designed for those who have had no previous experience in conducting. Technique of the baton is introduced and developed in beating simple and compound rhythms of well-known hymns. Recitations and lectures six hours a week. Credit, three semester hours.

102. HYMNOLOGY. A study is made of the history and development of hymns. Their spirit and structure are evaluated as are also their merit and effectiveness. Recitations and lectures six hours a week. Credit, three semester hours.

103. HISTORY AND MUSIC APPRECIATION. This course has been designed to meet the need of the person with little or no musical background as well as the piano student, who desires a keener enjoyment and clearer understanding of music. The development of music from the ancient through the modern period is traced. Contemporary world events influencing music are discussed. Biographies and compositions of representative composers of each period are studied. The radio and recordings are used. A fee of \$1.00 is charged for this course to be used for purchase of records. Recitations and lectures six hours a week. Credit, three semester hours.

104. THEORY. Fundamentals of music. This course deals with the rudiments of music; signatures, terminology, simple rhythmic figures, pitch recognition, writing and singing scales, study of simple chords. Recitations and lectures six hours a week. Credit, three semester hours.

105. HARMONY. Harmonic principles, connection of triads, inversion of triads. Correlated keyboard, aural and analytical work. Recitations and lectures six hours a week. Credit, three semester hours.

106-107. PIANO. Private instruction in piano is scheduled according to the convenience of the instructor and pupil. With one one-half hour lesson period each week and one full hour practice, the student may earn two semester hours of credit during the year; with two one-half hour lessons and two hours of daily practice the student may earn four semester hours of credit during the year.

The charges are as follows:

One half-hour lesson per week, \$10.00 per term.

Two half-hour lessons per week, \$20.00 per term.

206-207. PIANO. This course includes individual instruction in piano according to the needs of the pupil. Charges and credits are as listed for Piano 106-107 above.

SCIENCES

HYGIENE

Selma A. Rhodes, Registered Nurse

101. PERSONAL HYGIENE. The aim of this course is to provide the student adequate information and the proper attitude for the formation of satisfactory personal health habits. Recitations and lectures six hours a week. Credit, three semester hours.

102. COMMUNITY HYGIENE. This course is intended to make the student aware of the more important community health and hygiene problems and their solutions. Recitations and lectures six hours a week. Credit, three semester hours.

NOTE: The two courses above do not meet the six semester hours graduation requirement in science.

CHEMISTRY

Professor Parker

201. INORGANIC CHEMISTRY. This course is planned to be a systematic study of the fundamental principles of the science of chemistry. The methods employed include lectures, quizzes, demonstrations and laboratory work. All the more common chemical elements and compounds together with the laws and theories concerning their combinations will be taken up in order. Recitations and lectures three hours a week, laboratory eight hours a week. Credit, four semester hours. Laboratory fee \$5.00.

202. INORGANIC CHEMISTRY. This course is a continuation of the work begun in Science 201. It includes a brief preview of the field of organic chemistry. Recitations and lectures three hours a week, laboratory eight hours a week. Credit, four semester hours. Laboratory fee, \$5.00.

BIOLOGY

Professor Parker

211. BOTANY. This course is intended to supply knowledge of the elementary facts and principles of plant life needed for

subsequent study in the field of botany. Recitations and lectures three hours a week, laboratory eight hours a week. Credit, four semester hours. Laboratory fee, \$5.00.

212. BOTANY. A continuation of the above course. Recitations and lectures three hours a week, laboratory eight hours a week. Credit, four semester hours. Laboratory fee, \$5.00.

221. ZOOLOGY. This course is designed to give the student an understanding of the basic principles of zoology. The work of the course centers around a study of the various animal phyla, their structural relationships, physiological organizations, adaptations, and economic importance. Recitations and lectures three hours a week, laboratory eight hours a week. Credit, four semester hours. Laboratory fee, \$5.00.

222. ZOOLOGY. A continuation of the above course. Recitations and lectures three hours a week, laboratory eight hours a week. Credit, four semester hours. Laboratory fee, \$5.00.

SOCIAL SCIENCES

Professor Mohon

Associate Professor Reynolds

HISTORY

101. SURVEY OF WESTERN CIVILIZATION. Beginning with the Ancient and Medieval times and ending with the Renaissance this course is a study of Western civilization. Term papers and library readings are required. Current events are discussed in class. Recitations and lectures six hours a week. Credit, three semester hours.

102. SURVEY OF WESTERN CIVILIZATION. This is a continuation of course 101 beginning with the Reformation and continuing to World War II. Term papers and library readings are required. Current events are discussed in class. Prerequisite Social Science 101 or equivalent. Recitations and lectures six hours a week. Credit, three semester hours.

201. AMERICAN HISTORY. This course begins with the discovery and goes through the Civil War. Term papers and library readings are required. Current events are discussed in class. Recitations and lectures six hours a week. Credit, three semester hours.

202. AMERICAN HISTORY. Beginning with Reconstruction and continuing to World War II this course is a continuation of

course 201 above. Term papers and library readings are required. Current events are discussed in class. Recitations and lectures six hours a week. Credit, three semester hours.

205. ORIENTAL HISTORY. A survey of Oriental civilization on the junior college level is offered in this course. Textbook study will be supplemented by government and foreign mission bulletins. Current events involving the Oriental countries are discussed in class. Library readings are required. Recitations and lectures six hours a week. Credit, three semester hours.

206. HISTORY OF SOUTH AMERICA. This course is a survey of the founding and development of the South American countries from the point of view of a better understanding through more and better knowledge of their history. The text will be supplemented by available bulletins. Current events involving South American countries are discussed in class. Recitations and lectures six hours a week. Credit, three semester hours.

SOCIOLOGY

211. INTRODUCTION TO SOCIOLOGY. After an introduction to the field of sociology, elementary sociological problems are considered. Term papers and library readings are required. Current events of sociological significance are discussed in class. Recitations and lectures six hours a week. Credit, three semester hours.

212. PROBLEMS OF SOCIOLOGY. Selected contemporary social problems are dealt with. Interest in the problem largely determines the time required. Current events are discussed in class. Not open to freshmen. Recitations and lectures six hours a week. Credit, three semester hours.

213. RURAL SOCIOLOGY. This is largely a study of Southern rural life. Trends in rural life are studies along with a prospectus of rural life in the future. Current events are discussed in class. Recitations and lectures six hours a week. Credit, three semester hours.

GEOGRAPHY

121. HUMAN GEOGRAPHY. The geographical basis of world politics and history is explored. The relationship of geography to population and to social institutions is given much consideration. Some consideration is given to the favorable geogra-

phical locations of the great nations in contrast to less favorable areas occupied by the lesser nations. An effort is made to analyze the geographical factors of the region surrounding the college. Recitations and lectures six hours a week. Credit, three semester hours.

122. ECONOMIC GEOGRAPHY. This is a survey course based on the occupational approach to the subject. It consists of the natural grouping of related activities or industries and aims at a working knowledge of the field of geographic influences on man's way of living. Hunting, fishing, forestry, grazing, farming, manufacture, mining, transportation and trade make up the main units. Lectures, field trips, visual education aids, and reports supplement the textbook procedure. A world view of post-war economic conditions is a main objective. Recitations and lectures six hours a week. Credit, three semester hours.

123. CONSERVATION. The conservation of our natural resources is presented on the college level. The course has for its objectives (1) stimulating interest in the individual student as a citizen and a steward of a priceless heritage in nature, (2) encouraging the student to transfer his interest and knowledge to the public. State and district agencies will be used as outside sources of specialized information. Field trips, projects, and reference reading will be required. Recitations and lectures six hours a week. Credit, three semester hours.

GOVERNMENT

131. AMERICAN GOVERNMENT. A careful study is made in this course of the general principles and functions of government. Making the American government a special emphasis, the factors that lead to the establishment of an American nation, the writing of the Constitution, and the creation of the three principal departments of our government. The trends in recent years are frankly examined. Recitations and lectures six hours a week. Credit, three semester hours.

132. AMERICAN GOVERNMENT. This course includes intensive study of national revenues and expenditures, foreign and interstate commerce, general business, labor and social security, foreign relations, national defense, territories and dependencies, and state constitutional study. Opportunity for student lectures, research, and local government project study is offered. Field representatives from government agencies will be a main source for certain current information. Some library work will be re-

quired. Recitations and lectures six hours a week. Credit, three semester hours.

INTERDEPARTMENTAL COURSES

222. ART. This course deals with the major principles of art. It includes freehand lettering, border designs, poster painting, free-hand drawing, construction of silhouettes, colors and color mixing, and design. Students purchase materials needed at college book store. Recitations and lectures two hours a week for two terms. Credit, three semester hours.

223. LIBRARY SCIENCE. This course introduces the student to the organization, uses, and values of the library. The arrangement of books according to the Dewey Decimal system and the use of the card file are explained. The procedure for drawing books from the library and returning them is made clear. The student is introduced to the READER'S GUIDE and its uses. Recitations and lectures six hours a week. Credit, three semester hours.

SECONDARY INSTRUCTION

HISTORICAL—During the earlier years of its history Clarke Memorial College maintained a well-attended secondary (high school) department. There were times when the student body of the preparatory group was nearly as large as that of the college itself. With the establishment, however, of the public high schools throughout the surrounding region the demand for secondary department declined until the operation of the department was no longer feasible. At the same time the larger numbers of high school graduates coming from the public high schools increased the demand for junior college work. Accordingly, all secondary instruction, except a few no credit "refresher courses" for veterans and others who stood in need of them, was discontinued.

In recent years, however, there has been a considerably increased demand for secondary instruction principally among candidates for the Baptist ministry, their wives, adults who seek high school opportunities, and veterans eligible for education under the provisions of Public Law 16 and Public Law 346. In recognition of this need and as a service both to the denomination which maintains the school and to all worthy applicants in the four classes indicated above, the college administration has carried on conferences and correspondence with the proper authorities in the Mississippi Education Department looking to the restoration of accredited secondary work as a part of the program of the College.

SIX YEAR PROGRAM—The College now offers a program of secondary instruction and junior college courses ranging from the ninth grade through the sophomore year of the standard college course. The secondary level work is closely integrated with the junior college so that the institution is in fact a six year school. Opportunities for graduation will be offered both at the end of the secondary course and the junior college course.

COURSES OFFERED—The secondary school year is thirty-six weeks long coinciding exactly with that of the college. Instruction is offered in Bible, Commerce, English, Home Economics, Languages, Mathematics, Sciences, Social Sciences. Interested individuals are asked to write the college regarding courses offered in any particular time before the publication of the next annual catalogue.

EXPENSES—Expenses for student work on the secondary level are the same as for college students. The reader is referred to the section of this catalogue headed Expenses and Conditions of Residence.

EIGHTEEN YEAR RULE—In order to keep the secondary department a distinctly adult education project, secondary students under eighteen years of age will not be received in the college dormitories or dining hall. During the summer term a limited number of day students under this age will be enrolled. This regulation does not prohibit the registration of junior college students under eighteen years of age.

RELATIONS TO MISSISSIPPI EDUCATION DEPARTMENT. All secondary work at Clarke Memorial College is subject to the regulations of the Mississippi High School Accrediting Commission and the Mississippi Education Department. Only teachers certificated by the Mississippi Education Department are employed for secondary instruction. All necessary steps for maintaining an accredited rating with the Education Department have been taken.

TEXTBOOKS—Textbooks adopted for use in the public high schools of Mississippi are used in the Clarke Memorial College secondary department. The course of study described by the Mississippi Education Department is carefully followed. Secondary students buy their books.

STUDENT REGISTER

In the following register students are listed as they were classified on April 2, 1948.

POST GRADUATE WORK

Barrow, Mrs. J. E.	Laurel, Mississippi
Barnes, Felton G.	Columbia, Mississippi
Ivers, Margie	Brandon, Mississippi
Lanier, Mrs. Gertrude	Newton, Mississippi

SOPHOMORES

Alexander, James Robert	Jayess, Mississippi
Anderson, Gale	Tallassee, Alabama
Anthony, L. C.	Prentiss, Mississippi
Bailey, Eugenia	Jackson, Mississippi
Barnes, Windell	Columbia, Mississippi
Barrett, Edwin	Handsboro, Mississippi
Barrow, John E.	Laurel, Mississippi
Baucum, Estelle	Gulfport, Mississippi
Baylis, Dottie Belle	Hattiesburg, Mississippi
Baylis, Sarah Frances	Hattiesburg, Mississippi
Bayne, William	Lafayette, Georgia
Blair, W. P.	Magee, Mississippi
Boatner, W. P.	Picayune, Mississippi
Booth, James Edward	Mathiston, Mississippi
Bounds, Daniel	Newton, Mississippi
Brabham, David Allen	New Orleans, Louisiana
Breland, H. C.	Laurel, Mississippi
Brewer, James Artis	Moss, Mississippi
Broadus, Stella	Escataupa, Mississippi
Broadus, W. T.	Escataupa, Mississippi
Brown, Aubrey L.	Lena, Mississippi
Bryant, Ollie	Vicksburg, Mississippi
Burns, Alton	Newton, Mississippi
Byers, Donald F.	Blue Mountain, Mississippi
Camp, Mrs. L. G. Jr.	Temple, Texas
Camp, L. G. Jr.	Temple, Texas
Cannon, Richard M.	Newton, Mississippi
Caples, John Doyle	Corinth, Mississippi
Cargile, Oscar D.	Fayette, Alabama
Carpenter, James B.	Lake Village, Arkansas
Carr, Albert B.	Newton, Mississippi
Chapman, James T.	Hickory, Mississippi
Clanton, James W.	Kilgore, Texas

Collums, Kenneth	Houlka, Mississippi
Cook, John C.	Myrtle, Mississippi
Corley, James Lee	Grenada, Mississippi
Cothran, Virginia	Plateau, Alabama
Coulter, T. R.	Taylorsville, Mississippi
Cowart, Ola Mae	Dallas, Texas
Craven, Leroy	Laurel, Mississippi
Crenshaw, Charles N., Jr.	Lawrence, Mississippi
Culpepper, Bonnie	Collinsville, Mississippi
Davidson, Hilda Joy	Union, Mississippi
Davis, Clyde Lee	Natalbany, Louisiana
Dean, Mary	Newton, Mississippi
Dismukes, Glenn P.	Prichard, Alabama
Dossett, William Lee	Mobile, Alabama
Dollahite, James A.	Enid, Mississippi
Edwards, Louise	Louisville, Mississippi
Farmer, Hazel	Piedmont, Alabama
Field, Margaret L.	Guin, Alabama
Fitzgerald, Christine	New Albany, Mississippi
Freeman, Hubern W.	Laurel, Mississippi
Glenn, Judson E.	Vicksburg, Mississippi
Godbold, Charles E.	Eddiceton, Mississippi
Golden, Raymond	Union, Mississippi
Greene, Billy R.	Mobile, Alabama
Grierson, Bessie	Pascagoula, Mississippi
Hales, Dosha M.	Puckett, Mississippi
Hall, E. S.	New Albany, Mississippi
Harper, Lloyd D.	Carthage, Mississippi
Harris, Marie	Prichard, Alabama
Hearn, J. L.	Quitman, Mississippi
Heflin, Phil	Lake, Mississippi
Hemphill, Caroline	Oakvale, Mississippi
Henderson, L. D.	Richton, Mississippi
Hilburn, John	Soso, Mississippi
Holladay, Warren	Newton, Mississippi
Holland, Charles	Blue Springs, Mississippi
Holley, Jean	Booneville, Mississippi
Huckalby, Clara	Port Barre, Louisiana
Hudson, Joyce	Plaquemine, Louisiana
Ingram, James	Mt. Olive, Mississippi
Irby, Anene	State Line, Mississippi
Irby, Bernice	Morton, Mississippi
Jackson, Betty	Natchez, Mississippi
Jacobs, John I.	Canton, Ohio
Jenkins, Mrs. D. C.	Newton, Mississippi
Jenkins, D. C.	Newton, Mississippi
Johnson, Allen C.	Mize, Mississippi

Johnson, Jimmie Lee	Lena, Mississippi
Johnson, Ruby Nell	Pulaski, Mississippi
Johnson, Thelma	Lena, Mississippi
Johnston, Elois	Mobile, Alabama
Johnston, Juanita	Mobile, Alabama
Kelley, Annie Pearl	Tupelo, Mississippi
Kelley, S. S.	Tupelo, Mississippi
Keys, Jack D.	Magee, Mississippi
King, Virgil	Plateau, Alabama
Kirke, Paul	Pascagoula, Mississippi
Kitchens, Shirley	Philadelphia, Mississippi
Ladnier, Oliver	Pascagoula, Mississippi
Lanphere, Paul, Jr.	Saltillo, Mississippi
Lawrence, James	Eupora, Mississippi
Lawrence, Mrs. James	Eupora, Mississippi
Lewis, Ava Dee	Morton, Mississippi
Lowrey, Robert	Flora, Mississippi
Lee, Vernon Booth, Jr.	Hattiesburg, Mississippi
Lofton, Betty	Auburn, Mississippi
McBeath, Adrian	Newton, Mississippi
McCurdy, Helen	Hillsboro, Mississippi
McDonald, Alyne	Hattiesburg, Mississippi
McDonald, Paul	Lena, Mississippi
McGrew, J. W.	Newton, Mississippi
McKeithen, W. E.	Meridian, Mississippi
McKinister, Robert	Fort Gay, West Virginia
Madison, James C.	Winston-Salem, North Carolina
Mahaffey, S. W.	Monticello, Mississippi
Marshall, Ralph	Hardy Station, Mississippi
Martin, Mrs. Dellic A.	Osyka, Mississippi
Martin, Dellic A.	Osyka, Mississippi
Meaders, Charles	Newton, Mississippi
Meaders, Lonnie S.	Newton, Mississippi
Miller, Eleanor	Gulfport, Mississippi
Miller, O. C.	Eunice, Louisiana
Moore, Christine	Philadelphia, Mississippi
Newman, Raymond	Banner, Mississippi
Newton, Zulene	Nettleton, Mississippi
Parkes, Dorothy Ann	Carthage, Mississippi
Parker, J. Ford	Pascagoula, Mississippi
Paschal, James C.	Bessemer, Alabama
Paschal, Rosa Mae	Bessemer, Alabama
Payne, J. O.	Tullos, Louisiana
Perry, Mrs. Jack	Kansas City, Missouri
Perry, Jack	Kansas City, Missouri
Perry, Jacqueline	Kansas City, Missouri
Phillips, Henry S.	Newton, Mississippi

Phyfer, Hal	New Albany, Mississippi
Plymale, Ada Pearl	Prichard, West Virginia
Rayford, Henry M.	Mobile, Alabama
Reeves, James Lester	Pascagoula, Mississippi
Reid, W. C. Jr.	Lake Providence, Louisiana
Roe, Thelma	Campbell, Alabama
Sadler, William E.	Newton, Mississippi
Schoolar, John Earl	Louisville, Mississippi
Smith, Bill	Mendenhall, Mississippi
Snider, Robert H.	Humbolt, Kansas
Sprayberry, Monica	New Albany, Mississippi
Stamey, George W.	Myrtle, Mississippi
Storie, Ivye Lou	Hattiesburg, Mississippi
Sweetman, Richard J.	Patterson, New Jersey
Tanner, Fred	Meridian, Mississippi
Tanner, Mrs. Morris, Jr.	Crowley, Louisiana
Tanner, Morris, Jr.	Crowley, Louisiana
Toney, Ava	Hazlehurst, Mississippi
Triplett, Sarah Elizabeth	Flora, Mississippi
Turner, Genevieve	Citronelle, Alabama
Turner, Foster N.	Beaumont, Mississippi
Utey, Vernard T.	West Monroe, Louisiana
Waggoner, Pansy	Hillsboro, Mississippi
Waite, Mrs. Leon	Butler, Alabama
Waite, Leon	Butler, Alabama
Walley, Wilma	Ovett, Mississippi
Walker, Baskum B.	Hanceville, Alabama
Wasson, Johnny	Newton, Mississippi
Watson, Grady	Stigler, Oklahoma
West, James T.	Vero Beach, Florida
Whatley, Talmadge	Holly Pond, Alabama
White, Monette	Eupora, Mississippi
Williams, Dewey E.	Jackson, Mississippi
Williams, Edna	Prichard, Alabama
Williams, Herman Frederick	Greenwood, Mississippi
Williams, Joseph Carmen	Newton, Mississippi
Wood, John L.	Perry, Florida
Wolfe, W. E.	Meridian, Mississippi
Yarborough, Homer	Prichard, Alabama
Yates, Nora Mae	Brooklyn, Mississippi

FRESHMEN

Adams, Billy Ray	Moss, Mississippi
Allen, Wade	Forest, Mississippi
Allen, William	Tallassee, Alabama
Baker, Doris Laverlynn	New Albany, Mississippi

Ballard, Sara Merle	McCall Creek, Mississippi
Barnette, Rebecca	Philadelphia, Mississippi
Bayne, Frances	Lafayette, Georgia
Blackwell, T. C., Jr.	Meridian, Mississippi
Blakeman, James	Morgan City, Louisiana
Brewer, Mrs. James Artis	Moss, Mississippi
Bridges, Margie	Kentwood, Louisiana
Byrd, Rufus F., Jr.	Forest, Mississippi
Byram, Annie Lloyd	Union, Mississippi
Cannon, Mrs. Richard M.	Newton, Mississippi
Caples, Mrs. Doyle	Corinth, Mississippi
Carpenter, Willie	Bellefontaine, Mississippi
Cherry, Mrs. R. H.	State Line, Mississippi
Clegg, Robert L.	Jackson, Mississippi
Cofer, Jesse W.	Jemison, Alabama
Collins, Mary Marlene	Woodbury, Georgia
Cottingham, Mrs. William H.	Bessemer, Alabama
Cottingham, William H.	Bessemer, Alabama
Coulter, Mrs. T. R.	Tailorsville, Mississippi
Cowart, Raymond	Baton Rouge, Louisiana
Crump, J. D.	Amory, Mississippi
Daniels, Hubert	Louin, Mississippi
Davis, Mrs. Clyde	Natalbany, Louisiana
Dennis, Lester L.	State Line, Mississippi
Dossett, Patsy Janette	Mobile, Alabama
Dukes, Billye	Silver Creek, Mississippi
Duncan, Billy Wayne	Morton, Mississippi
Dunlap, Paul Rainey	Aliceville, Alabama
Evans, William Bryce	Newton, Mississippi
Fewell, Claude Ray	Moselle, Mississippi
Fitzhugh, James E.	Lena, Mississippi
Foy, Mrs. Robert H.	Grenada, Mississippi
Foy, Robert H.	Grenada, Mississippi
Gale, Charles Herbert	New Albany, Mississippi
Garrison, Coyette L.	New Albany, Mississippi
Gary, Edith Marie	Newton, Mississippi
Gibbs, Emmett	Newton, Mississippi
Gordy, George B.	Newton, Mississippi
Hagan, Nilon Lamar	Decatur, Mississippi
Hancock, Paul Carrol	Myrtle, Mississippi
Harris, Annie Belle	Weir, Mississippi
Hatfield, Benjamin A.	Gainesville, Georgia
Hayton, William	Prichard, West Virginia
Hebert, Jake	Orange, Texas
Hill, Mrs. E. H.	Covington, Louisiana
Hodges, James R.	Florence, Alabama
Holladay, Jennie Lee	Newton, Mississippi

Holladay, Modrell	Newton, Mississippi
Hollingsworth, Billy W.	Lake, Mississippi
Hurst, Mrs. Alfred Cook	Ellisville, Mississippi
Irby, David J.	State Line, Mississippi
Irving, William T.	Myrtle, Mississippi
James, Hal	New Orleans, Louisiana
Jeane, Mrs. H. B.	Newellton, Louisiana
Jeane, H. B.	Newellton, Louisiana
Johnson, James R.	Pulaski, Mississippi
Johnson, Louie E.	West Enterprise, Mississippi
Jones, Hubert L.	Carthage, Mississippi
Kirke, Mrs. Paul	Pascagoula, Mississippi
e, Laureline	Picayune, Mississippi
Little, Gwendolyn Lee	Laurel, Mississippi
McCoy, George Arnett	Mobile, Alabama
McDonald, H. P.	Lena, Mississippi
McDowell, Mrs. W. T.	Ackerman, Mississippi
McDowell, W. T.	Ackerman, Mississippi
McGraw, Karl, Jr.	Centreville, Mississippi
McKeitgen, Mrs. W. E.	Meridian, Mississippi
Martin, Carl O.	Womach Hill, Alabama
Mathis, Billie Ray	Beaumont, Texas
May, Wardene	Lawrence, Mississippi
Meadows, Edner Mae	Magee, Mississippi
Mixon, Cewilla	Hattiesburg, Mississippi
Morgan, Doyle	Plaquemine, Louisiana
Moore, Mattie Eva	Newton, Mississippi
Morris, Geraldine	Avery, Oklahoma
Morris, Mrs. H. W.	Franklinton, Louisiana
Morris, H. W.	Franklinton, Louisiana
Moulder, Chester S., Jr.	Hattiesburg, Mississippi
Muirhead, Katherine	Yokena, Mississippi
Murphy, Burke C.	Indianola, Mississippi
Northcutt, Mrs. Elsie	Mobile, Alabama
Parker, Frederick R.	Bogalusa, Louisiana
Patch, Gladys	Nicholson, Mississippi
Phyfer, Mrs. Hal	New Albany, Mississippi
Pinson, Lois Helen	Newton, Mississippi
Pinson, Ross Allen	Sylacauga, Alabama
Plymale, Richard A.	Prichard, West Virginia
Polk, Alton E.	Picayune, Mississippi
Rester, Otho L.	Picayune, Mississippi
Richardson, James E.	Preston, Mississippi
Ricks, Roy James	Union, Mississippi
Roane, Harvey B.	Water Valley, Mississippi
Roebuck, Margaret	Newton, Mississippi

Sharver, Juanita	D'Lo, Mississippi
Shepard, Mary Carol	Madden, Mississippi
Shirley, Ruby	Quitman, Mississippi
Spiers, Betty Jane	Picayune, Mississippi
Stewart, Mrs. Melvin R.	Whistler, Alabama
Stewart, Melvin R.	Whistler, Alabama
Storie, Dorothy	Hattiesburg, Mississippi
Stringer, James T.	Laurel, Mississippi
Stringer, Norma Louise	Wildsville, Louisiana
Stubblefield, Charles	New Albany, Mississippi
Sullivan, Mrs. Icylee	Leakesville, Mississippi
Sullivan, Norman B.	Moss, Mississippi
Talbert, Doris Pernecia	Meridian, Mississippi
Thornton, Hansel	Becker, Mississippi
Thrash, T. O.	Goshen Springs, Mississippi
Waldrop, Will A.	Greenwood, Mississippi
Walley, Irving Gene	Richton, Mississippi
Warren, Mrs. James Edgar	Laurel, Mississippi
Warren, James Edgar	Laurel, Mississippi
Weatherby, Fred L.	Memphis, Tennessee
Weems, Billie	Lena, Mississippi
Weir, Robert I.	Newton, Mississippi
Welborn, Eva Rae	Moss, Mississippi
Wells, Chester Ray	Shubuta, Mississippi
Wells, Mrs. Edsol C.	Shubuta, Mississippi
Wells, Edsol C.	Shubuta, Mississippi
West, Mrs. James T.	Vero Beach, Florida
Whitfield, Frances	D'Lo, Mississippi
Williams, Dorothy Rae	Prentiss, Mississippi
Williams, Jennye Faye	Newton, Mississippi
Williamson, Ruth Bernice	Cruger, Mississippi
Wilson, Earl B.	Memphis, Tennessee
Wingo, Oswald	New Albany, Mississippi

HIGH SCHOOL STUDENTS

Alford, James E.	Carthage, Mississippi
Allday, Margie	Newton, Mississippi
Armstrong, George L.	Loami, Illinois
Barnette, Ralph Edwin	Columbia, Mississippi
Ben, Annie Laura	Carthage, Mississippi
Ben, Henry	Carthage, Mississippi
Berry, Albert Grayson	Prentiss, Mississippi
Billy, Woodrow W.	Walnut Grove, Mississippi
Blackwell, Mrs. T. C., Jr.	Meridian, Mississippi
Bond, James Monroe	Harlan, Kentucky
Cherry, Robert Howard	State Line, Mississippi

Comby, Joyce Ann	Walnut Grove, Mississippi
Creel, Thomas B.	Bogalusa, Louisiana
Dan, Irene	Philadelphia, Mississippi
Davis, Anne	Laurel, Mississippi
Denton, William E.	Slate Springs, Mississippi
Dubose, Jewel Wallace	Hattiesburg, Mississippi
Dyess, Robert Roy	Laurel, Mississippi
Edge, Charles Iley	Bessemer, Alabama
Edwards, Durrell L.	Pittsboro, Mississippi
Fewell, Thomas Jefferson, Jr.	Moselle, Mississippi
Foy, John Melvin, Jr.	Laurel, Mississippi
Greene, William Earle, Jr.	Newton, Mississippi
Hayes, Woodie Wilson	Collinsville, Mississippi
Henderson, William Hubert	Gallman, Mississippi
Herndon, Harmon P.	Aliceville, Alabama
Hodges, Mrs. James R.	Florence, Alabama
Holden, Donnie Riley	Ocean Springs, Mississippi
Hurst, Alfred Cook	Ellisville, Mississippi
Jordon, Ivan	Bethel, Alaska
Jordon, R. L.	Louisville, Mississippi
Kelly, Gladys	Meltonia, Mississippi
Lee, Thomas E.	Picayune, Mississippi
Lowrey, Silas W.	Hinze, Mississippi
McArthur, Jackson Lavon	Columbia, Mississippi
McGrew, Mrs. John W.	Stonewall, Mississippi
McGregor, Daniel James	Bruce, Mississippi
Merritt, William Howard	Yazoo City, Mississippi
Morgan, Jesse Mae	Gulfport, Mississippi
Moore, Rayford F.	Hattiesburg, Mississippi
Moore, William Edscal	Mt. Olive, Mississippi
Nations, Robert L.	Hazlehurst, Mississippi
Parker, Burnis	Pascagoula, Mississippi
Parker, Delbert Luther	Pawhuska, Oklahoma
Paulsell, Harry Carmen	Pass Christian, Mississippi
Petty, Oscar Hebron	Petal, Mississippi
Rushing, Barney C.	Tallulah, Louisiana
Sanders, Hebert	Newton, Mississippi
Scott, Milton E.	Jachin, Alabama
Simmons, H. S.	Jackson, Mississippi
Smith, George G.	Birmingham, Alabama
Stamey, Samuel David	Myrtle, Mississippi
Steelman, Allen B.	Ocean Springs, Mississippi
Stephens, George	Dolphin, Alabama
Stokes, Conner	Columbus, Mississippi
Stone, Mrs. John Carl	Big Creek, Mississippi
Stone, John Carl	Big Creek, Mississippi
Toney, Al Jolson	Hazlehurst, Mississippi

Tubby, Katie Mae.....Philadelphia, Mississippi
 Vaughn, Henry C.....Carthage, Mississippi
 Walley, George W.....Mobile, Alabama
 Willis, Henry G.....Atlanta, Georgia
 Wishork, Evelyn.....Carthage, Mississippi
 York, J. B.....Philadelphia, Mississippi

SUMMARY

Post Graduates	4
Sophomores	167
Freshmen	130
Secondary	64
Total	365

APPLICATION FOR ADMISSION

Date

CLARKE MEMORIAL COLLEGE

Newton, Mississippi

Dear Sirs:

I hereby apply for admission to Clarke Memorial College and offer the following pertinent information:

Name (in full)

Address

Date of birth..... Condition of health.....

Church membership..... or preference.....

Graduate of..... High School

located at

Date of graduation..... Have you attended college?.....

If so, where?..... Give dates.....

Single?..... Married?..... Number of Dependents.....

Special interests

I expect to enter Clarke Memorial College on (date).....

I enclose \$5.00 for room reservation in..... (dormitory or apartment). If it should be necessary for me to cancel the reservation, I shall notify you 15 days prior to the entering date with the understanding that the fee will be returned.

I have asked the principal of the high school from which I graduated (or registrar of college attended) to send a copy of my record to the Registrar of Clarke Memorial College. I understand that I cannot be formally accepted for admission to the college until the transcript of my credits has been received and approved.

I have read the catalogue and if accepted will give cheerful and ready obedience to all requirements of the school.

(Signed)

PRELIMINARY HEALTH REPORT

To be filled in by the prospective student and sent in with application for admission.

Name _____ Age _____

Address _____

Date of successful smallpox vaccination _____

Date of last typhoid fever inoculation _____

Do you have any physical conditions that might hinder from doing good school work? _____

Have you visited a physician recently? _____ Date _____

His treatment _____

Name and address of physician _____

Have you ever been a patient in a hospital? _____

Date _____ Full name of the hospital _____

Location of Hospital _____

Condition that caused you to be in the hospital _____

Name and address of physician who treated you _____

Is your vision good? _____ Hearing? _____

Do you consider your health good? _____ Fair? _____ Poor? _____

* * * *

In addition to this report it is anticipated that all students will undergo a complete physical examination after entering school, the original copy of which shall become a part of the student's file in the college records.